

# Mission 5: Kindergarten/ECE OPERATION Backyard Nature Reflection



**OUTSTANDING JOB COMING UP WITH A PLAN TO CONTINUE RESPECTING NATURE! YOU HAVE DONE SOME VERY IMPORTANT WORK AS A SPREE FORCE SPECIAL AGENT!**

**YOUR FINAL MISSION, SHOULD YOU CHOOSE TO ACCEPT IT, IS TO THINK BACK ON ALL OF THE SPECIAL AGENT WORK YOU HAVE DONE THIS YEAR.**

**DEAR PARENT OR GUARDIAN,  
THANK YOU FOR SUPPORTING YOUR CHILD IN COMPLETING THEIR SPREE FORCE MISSIONS! ON THE BACK OF THIS SHEET IS A REFLECTION FORM FOR YOU. IT WOULD BE WONDERFUL TO HEAR YOUR THOUGHTS ON THE SPREE FORCE AS WELL!**

**DRAW A PICTURE OF ONE LIVING THING YOU SHARE THE OUTDOORS WITH**



**DRAW A PICTURE OF THE MOST IMPORTANT PART OF BEING A SPREE FORCE SPECIAL AGENT**



Agent Information:

First Name

Last Name

Teacher

School

**TURN THIS IN AS SOON AS YOU FINISH IT!  
RETURN IT TO THE SPREE FORCE MAILBOX  
IN YOUR CLASSROOM!**



*Chompers*

Chief SPREE Force Agent  
www.spreeforce.org  
303-743-9720

Dear Parent or Guardian,

Congratulations! Your child has completed the SPREE Force Special Agent program! We would like your input. Your child's final mission is to reflect on his/her experience as a SPREE Force Special Agent, and we would like you to answer related questions about your child to get your perspective.

We appreciate your feedback and it is extremely important to us. Note: This form is optional, and if you choose not to fill it out, your child can still turn in their mission on the front side. If you wish to offer additional comments, please do not hesitate to contact SPREE at (303)743-9720 or info@spreemail.org. THANK YOU!

Using the scale 1=Never 2=A Little Bit 3=Sometimes 4=Most of the Time 5=Always, circle the number that best describes your child:

- a. Before becoming a SPREE Force Special Agent
- b. After completing his/her SPREE Force missions

**1. My child understands that people share spaces with nature, even in the city.**

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

**2. My child connects his/her actions and their impacts to the South Platte River.**

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

**3. My child feels like his/her actions make a difference in protecting the South Platte River.**

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

**4. My child wants to keep the South Platte River clean.**

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

**I would have liked more information about the SPREE Force program in order to assist my child better.**

- a. Yes, a note home or an article in the school newsletter explaining the program would have been helpful.
- b. No, I didn't need any additional information.

How could we improve the SPREE Force?

Additional Comments:

