

Mission 5: 4th Grade

OPERATION Energy Conservation Reflection



OUTSTANDING JOB COMING UP WITH A PLAN TO CONTINUE USING PEOPLE POWER INSTEAD OF ELECTRIC POWER! YOU HAVE DONE SOME VERY IMPORTANT WORK AS A SPREE FORCE SPECIAL AGENT!

YOUR FINAL MISSION, SHOULD YOU CHOOSE TO ACCEPT IT, IS TO THINK BACK ON ALL OF THE SPECIAL AGENT WORK YOU HAVE DONE THIS YEAR. ANSWER THE QUESTIONS BELOW BASED ON YOUR EXPERIENCE IN THE SPREE FORCE.

DON'T WORRY, THIS IS NOT A TEST. IT IS TO HELP YOU THINK ABOUT WHAT YOU HAVE LEARNED AND TO HELP CHOMPERS CREATE MISSIONS FOR FUTURE SPREE FORCE SPECIAL AGENTS!

DEAR PARENT OR GUARDIAN, THANK YOU FOR SUPPORTING YOUR CHILD IN COMPLETING THEIR SPREE FORCE MISSIONS! ON THE BACK OF THIS SHEET IS A REFLECTION FORM FOR YOU. IT WOULD BE WONDERFUL TO HEAR YOUR THOUGHTS ON THE SPREE FORCE AS WELL!

USING THE SCALE 1=NEVER 2=A LITTLE BIT 3=SOMETIMES 4=MOST OF THE TIME 5=ALWAYS
CIRCLE THE NUMBER THAT BEST DESCRIBES YOU:

1. I TURN THE LIGHTS OFF WHEN I LEAVE THE ROOM.

BEFORE BECOMING A SPREE FORCE SPECIAL AGENT	1	2	3	4	5
AFTER COMPLETING MY SPREE FORCE MISSIONS	1	2	3	4	5

2. I USE CREATIVE THINKING AND PROBLEM SOLVING FIND WAYS TO USE PEOPLE POWER INSTEAD OF ELECTRIC POWER.

BEFORE BECOMING A SPREE FORCE SPECIAL AGENT	1	2	3	4	5
AFTER COMPLETING MY SPREE FORCE MISSIONS	1	2	3	4	5

3. I BELIEVE MY ACTIONS MAKE A DIFFERENCE IN PROTECTING THE SOUTH PLATTE RIVER.

BEFORE BECOMING A SPREE FORCE SPECIAL AGENT	1	2	3	4	5
AFTER COMPLETING MY SPREE FORCE MISSIONS	1	2	3	4	5

4. TOGETHER, ALL OF THE SPREE FORCE SPECIAL AGENTS CAN MAKE A DIFFERENCE IN PROTECTING THE SOUTH PLATTE RIVER.

BEFORE BECOMING A SPREE FORCE SPECIAL AGENT	1	2	3	4	5
AFTER COMPLETING MY SPREE FORCE MISSIONS	1	2	3	4	5

5. I WANT TO KEEP THE SOUTH PLATTE RIVER CLEAN.

BEFORE BECOMING A SPREE FORCE SPECIAL AGENT	1	2	3	4	5
AFTER COMPLETING MY SPREE FORCE MISSIONS	1	2	3	4	5

Agent Information:

First Name

Last Name

Teacher

School

**TURN THIS IN AS SOON AS YOU FINISH IT!
RETURN IT TO THE SPREE FORCE MAILBOX
IN YOUR CLASSROOM!**



Chompers

Chief SPREE Force Agent
www.spreeforce.org
303-743-9720

Dear Parent or Guardian,

Congratulations! Your child has completed the SPREE Force Special Agent program! We would like your input. Your child's final mission is to reflect on his/her experience as a SPREE Force Special Agent, and we would like you to answer related questions about your child to get your perspective.

We appreciate your feedback and it is extremely important to us. Note: This form is optional, and if you choose not to fill it out, your child can still turn in their mission on the front side. If you wish to offer additional comments, please do not hesitate to contact SPREE at (303)743-9720 or info@spreemail.org. THANK YOU!

Using the scale 1=Never 2=A Little Bit 3=Sometimes 4=Most of the Time 5=Always, circle the number that best describes your child:

- a. Before becoming a SPREE Force Special Agent
- b. After completing his/her SPREE Force missions

1. My child turns the lights off when he/she leaves the room.

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

2. My child uses creative thinking and problem solving to reduce electricity use.

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

3. My child connects his/her actions and their impacts to the South Platte River.

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

4. My child feels like his/her actions make a difference in protecting the South Platte River.

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

5. My child wants to keep the South Platte River clean.

Before becoming a SPREE Force Special Agent	1	2	3	4	5
After completing his/her SPREE Force missions	1	2	3	4	5

I would have liked more information about the SPREE Force program in order to assist my child better.

- a. Yes, a note home or an article in the school newsletter explaining the program would have been helpful.
- b. No, I didn't need any additional information.

How could we improve the SPREE Force?

Additional Comments:

